

# 11 St. Johnsbury S.D.

## Assessment Summary: All Students

### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	62	8%	10%	13%	39%	31%	18%	69%

### GRADE 04

#### ENGLISH/LANGUAGE ARTS

##### All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	70	0%	24%	36%	40%	0%	24%	40%
Reading Basic Understanding	70	0%	21%	21%	49%	9%	21%	57%
Writing Conventions	70	0%	37%	27%	33%	3%	37%	36%
Writing Effectiveness	70	0%	37%	33%	24%	6%	37%	30%

#### MATHEMATICS

##### All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	70	0%	26%	43%	27%	4%	26%	31%
Math Problem Solving	70	11%	54%	23%	6%	6%	66%	11%
Math Skills	70	0%	6%	37%	36%	21%	6%	57%

### GRADE 05

#### VERMONT SCIENCE ASSESSMENT

##### All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	68	0%	4%	65%	18%	13%	4%	31%

## 11 St. Johnsbury S.D.

### Assessment Summary: All Students

#### GRADE 08

#### ENGLISH/LANGUAGE ARTS

##### All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	88	0%	17%	49%	31%	3%	17%	34%
Reading Basic Understanding	88	0%	7%	25%	67%	1%	7%	68%
Writing Conventions	88	2%	9%	36%	51%	1%	11%	52%
Writing Effectiveness	88	0%	1%	41%	56%	2%	1%	58%

#### MATHEMATICS

##### All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	89	21%	37%	19%	19%	3%	58%	22%
Math Problem Solving	89	21%	49%	6%	19%	4%	71%	24%
Math Skills	89	0%	11%	29%	31%	28%	11%	60%

## 11 St. Johnsbury S.D.

### Assessment Summary: Gender

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	37	5%	5%	19%	30%	41%	11%	70%

##### Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	25	12%	16%	4%	52%	16%	28%	68%

## 11 St. Johnsbury S.D.

### Assessment Summary: Gender

#### GRADE 04

#### ENGLISH/LANGUAGE ARTS

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	29	0%	28%	24%	48%	0%	28%	48%
Reading Basic Understanding	29	0%	21%	17%	52%	10%	21%	62%
Writing Conventions	29	0%	38%	24%	34%	3%	38%	38%
Writing Effectiveness	29	0%	31%	28%	28%	14%	31%	41%

##### Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	41	0%	22%	44%	34%	0%	22%	34%
Reading Basic Understanding	41	0%	22%	24%	46%	7%	22%	54%
Writing Conventions	41	0%	37%	29%	32%	2%	37%	34%
Writing Effectiveness	41	0%	41%	37%	22%	0%	41%	22%

#### MATHEMATICS

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	29	0%	28%	45%	24%	3%	28%	28%
Math Problem Solving	29	10%	48%	28%	7%	7%	59%	14%
Math Skills	29	0%	3%	31%	38%	28%	3%	66%

##### Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	41	0%	24%	41%	29%	5%	24%	34%
Math Problem Solving	41	12%	59%	20%	5%	5%	71%	10%
Math Skills	41	0%	7%	41%	34%	17%	7%	51%

Vermont Assessment Summary  
2004

11 St. Johnsbury S.D.

Assessment Summary: Gender

GRADE 05

VERMONT SCIENCE ASSESSMENT

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	37	0%	0%	65%	24%	11%	0%	35%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	31	0%	10%	65%	10%	16%	10%	26%

## 11 St. Johnsbury S.D.

### Assessment Summary: Gender

#### GRADE 08

#### ENGLISH/LANGUAGE ARTS

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	53	0%	9%	51%	34%	6%	9%	40%
Reading Basic Understanding	53	0%	4%	21%	74%	2%	4%	75%
Writing Conventions	53	2%	6%	36%	55%	2%	8%	57%
Writing Effectiveness	53	0%	2%	30%	64%	4%	2%	68%

##### Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	35	0%	29%	46%	26%	0%	29%	26%
Reading Basic Understanding	35	0%	11%	31%	57%	0%	11%	57%
Writing Conventions	35	3%	14%	37%	46%	0%	17%	46%
Writing Effectiveness	35	0%	0%	57%	43%	0%	0%	43%

#### MATHEMATICS

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	53	26%	36%	17%	17%	4%	62%	21%
Math Problem Solving	53	19%	55%	2%	23%	2%	74%	25%
Math Skills	53	0%	13%	28%	26%	32%	13%	58%

##### Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	36	14%	39%	22%	22%	3%	53%	25%
Math Problem Solving	36	25%	42%	11%	14%	8%	67%	22%
Math Skills	36	0%	8%	31%	39%	22%	8%	61%

## 11 St. Johnsbury S.D.

### Assessment Summary: Race/Ethnicity

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### *Asian*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

##### *African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

##### *White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	8%	10%	12%	40%	30%	18%	70%

##### *Hispanic or Latino*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

# 11 St. Johnsbury S.D.

## Assessment Summary: Race/Ethnicity

### GRADE 04

#### ENGLISH/LANGUAGE ARTS

##### White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	24%	36%	40%	0%	24%	40%
Reading Basic Understanding	*	0%	21%	21%	49%	9%	21%	57%
Writing Conventions	*	0%	37%	27%	33%	3%	37%	36%
Writing Effectiveness	*	0%	37%	33%	24%	6%	37%	30%

##### Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### MATHEMATICS

##### White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	26%	43%	27%	4%	26%	31%
Math Problem Solving	*	11%	54%	23%	6%	6%	66%	11%
Math Skills	*	0%	6%	37%	36%	21%	6%	57%

##### Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



Vermont Assessment Summary  
2004

11 St. Johnsbury S.D.

Assessment Summary: Race/Ethnicity

GRADE 05

VERMONT SCIENCE ASSESSMENT

*Asian*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

*African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

*White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	0%	5%	65%	18%	12%	5%	30%

*Hispanic or Latino*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

# 11 St. Johnsbury S.D.

## Assessment Summary: Race/Ethnicity

### GRADE 08

#### ENGLISH/LANGUAGE ARTS

##### *Asian*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

##### *African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

##### *White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	18%	48%	31%	4%	18%	34%
Reading Basic Understanding	*	0%	7%	26%	66%	1%	7%	67%
Writing Conventions	*	2%	9%	34%	53%	1%	12%	54%
Writing Effectiveness	*	0%	1%	41%	55%	2%	1%	58%

##### *Hispanic or Latino*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

# 11 St. Johnsbury S.D.

## Assessment Summary: Race/Ethnicity

### GRADE 08

#### MATHEMATICS

##### Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

##### African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

##### White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	22%	35%	20%	20%	3%	57%	23%
Math Problem Solving	*	22%	48%	6%	20%	5%	70%	24%
Math Skills	*	0%	12%	30%	29%	29%	12%	58%

##### Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

## 11 St. Johnsbury S.D.

### Assessment Summary: Disability

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	5%	4%	13%	44%	35%	9%	78%

##### Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

## 11 St. Johnsbury S.D.

### Assessment Summary: Disability

#### GRADE 04

#### ENGLISH/LANGUAGE ARTS

##### Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	22%	36%	42%	0%	22%	42%
Reading Basic Understanding	*	0%	17%	23%	50%	9%	17%	59%
Writing Conventions	*	0%	34%	27%	36%	3%	34%	39%
Writing Effectiveness	*	0%	34%	33%	27%	6%	34%	33%

##### Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### MATHEMATICS

##### Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	22%	44%	30%	5%	22%	34%
Math Problem Solving	*	11%	52%	25%	6%	6%	63%	13%
Math Skills	*	0%	0%	38%	39%	23%	0%	63%

##### Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary  
2004

11 St. Johnsbury S.D.

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Assessment Summary: Disability

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GRADE 05

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**VERMONT SCIENCE ASSESSMENT**

*Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	0%	2%	63%	20%	15%	2%	36%

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

## 11 St. Johnsbury S.D.

### Assessment Summary: Disability

#### GRADE 08

#### ENGLISH/LANGUAGE ARTS

##### Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	14%	50%	32%	4%	14%	36%
Reading Basic Understanding	*	0%	6%	23%	70%	1%	6%	71%
Writing Conventions	*	2%	8%	35%	54%	1%	11%	55%
Writing Effectiveness	*	0%	1%	38%	58%	2%	1%	61%

##### Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### MATHEMATICS

##### Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	19%	38%	20%	20%	4%	56%	24%
Math Problem Solving	*	19%	51%	6%	20%	5%	69%	25%
Math Skills	*	0%	9%	28%	33%	29%	9%	62%

##### Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

## 11 St. Johnsbury S.D.

### Assessment Summary: Free/Reduced Lunch/Milk

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### *Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	22	5%	5%	5%	41%	45%	9%	86%

##### *Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	40	10%	13%	18%	38%	23%	23%	60%



## 11 St. Johnsbury S.D.

### Assessment Summary: Free/Reduced Lunch/Milk

#### GRADE 04

#### ENGLISH/LANGUAGE ARTS

##### *Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	36	0%	17%	33%	50%	0%	17%	50%
Reading Basic Understanding	36	0%	14%	17%	56%	14%	14%	69%
Writing Conventions	36	0%	33%	19%	42%	6%	33%	47%
Writing Effectiveness	36	0%	36%	25%	33%	6%	36%	39%

##### *Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	34	0%	32%	38%	29%	0%	32%	29%
Reading Basic Understanding	34	0%	29%	26%	41%	3%	29%	44%
Writing Conventions	34	0%	41%	35%	24%	0%	41%	24%
Writing Effectiveness	34	0%	38%	41%	15%	6%	38%	21%

#### MATHEMATICS

##### *Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	36	0%	22%	42%	31%	6%	22%	36%
Math Problem Solving	36	8%	47%	28%	8%	8%	56%	17%
Math Skills	36	0%	0%	33%	39%	28%	0%	67%

##### *Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	34	0%	29%	44%	24%	3%	29%	26%
Math Problem Solving	34	15%	62%	18%	3%	3%	76%	6%
Math Skills	34	0%	12%	41%	32%	15%	12%	47%

Vermont Assessment Summary  
2004

11 St. Johnsbury S.D.

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Assessment Summary: Free/Reduced Lunch/Milk

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GRADE 05

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**VERMONT SCIENCE ASSESSMENT**

*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	32	0%	3%	53%	22%	22%	3%	44%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	36	0%	6%	75%	14%	6%	6%	19%

## 11 St. Johnsbury S.D.

### Assessment Summary: Free/Reduced Lunch/Milk

#### GRADE 08

#### ENGLISH/LANGUAGE ARTS

##### *Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	49	0%	18%	45%	31%	6%	18%	37%
Reading Basic Understanding	49	0%	2%	22%	73%	2%	2%	76%
Writing Conventions	49	0%	6%	33%	59%	2%	6%	61%
Writing Effectiveness	49	0%	0%	33%	63%	4%	0%	67%

##### *Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	38	0%	16%	55%	29%	0%	16%	29%
Reading Basic Understanding	38	0%	13%	29%	58%	0%	13%	58%
Writing Conventions	38	5%	13%	39%	42%	0%	18%	42%
Writing Effectiveness	38	0%	3%	53%	45%	0%	3%	45%

#### MATHEMATICS

##### *Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	49	12%	33%	22%	27%	6%	45%	33%
Math Problem Solving	49	10%	47%	6%	33%	4%	57%	37%
Math Skills	49	0%	8%	22%	35%	35%	8%	69%

##### *Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	39	33%	41%	15%	10%	0%	74%	10%
Math Problem Solving	39	36%	51%	5%	3%	5%	87%	8%
Math Skills	39	0%	15%	38%	26%	21%	15%	46%

## 11 St. Johnsbury S.D.

### Assessment Summary: English Language Learners

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### *Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	7%	11%	11%	42%	30%	18%	72%

##### *English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

# 11 St. Johnsbury S.D.

## Assessment Summary: English Language Learners

### GRADE 04

#### ENGLISH/LANGUAGE ARTS

##### *Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	25%	35%	40%	0%	25%	40%
Reading Basic Understanding	*	0%	22%	22%	47%	9%	22%	56%
Writing Conventions	*	0%	35%	28%	34%	3%	35%	37%
Writing Effectiveness	*	0%	37%	32%	25%	6%	37%	31%

##### *English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### MATHEMATICS

##### *Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	25%	43%	28%	4%	25%	32%
Math Problem Solving	*	12%	53%	24%	6%	6%	65%	12%
Math Skills	*	0%	6%	37%	35%	22%	6%	57%

##### *English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

## 11 St. Johnsbury S.D.

### Assessment Summary: English Language Learners

#### GRADE 05

#### VERMONT SCIENCE ASSESSMENT

##### *Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	0%	4%	64%	18%	13%	4%	31%

##### *English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

# 11 St. Johnsbury S.D.

## Assessment Summary: English Language Learners

### GRADE 08

#### ENGLISH/LANGUAGE ARTS

##### *Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	15%	49%	32%	4%	15%	36%
Reading Basic Understanding	*	0%	7%	23%	69%	1%	7%	70%
Writing Conventions	*	1%	8%	36%	54%	1%	10%	55%
Writing Effectiveness	*	0%	0%	42%	56%	2%	0%	58%

##### *English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### MATHEMATICS

##### *Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	20%	36%	20%	20%	4%	56%	24%
Math Problem Solving	*	22%	47%	6%	20%	5%	69%	25%
Math Skills	*	0%	11%	28%	32%	29%	11%	61%

##### *English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*